



**Progressive Education Society's B.Ed College,
Shivajinagar, Pune - 05**

Year (2023 - 2024)

Programme Learning Outcomes

To enable the student teacher:

1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To become competent and committed professionals willing to perform the indentified tasks.
6. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To develop an understanding of the interdisciplinary perspectives in education.
15. To develop the habit of reflective teaching among the student teachers.
16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.

Tipsi
IQAC Coordinator

IQAC, Co-ordinator
Progressive Education Society's B.Ed. College
Shivajinagar Pune-5

Sam
Principal

Principal
Progressive Education Society's
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Shivajinagar, Pune-5.





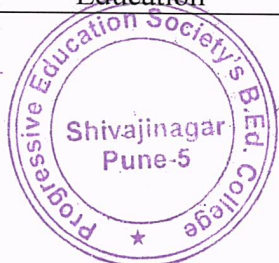
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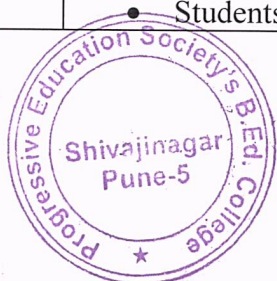
Course Learning Outcomes

Academic Year 2023-24

Course Code	Name of Course	Course Outcomes
101	Childhood and Growing up	<ul style="list-style-type: none"> • Students will be able to define the concept of growth and development. • Students will be able to define the importance of growth and development in the teaching learning process • Students will be able to explain various aspects of individual differences • Students will be able to observe and identify learner's educational needs while conducting lessons in school. • Students will be able to identify Children with Special Needs on the basis of Characteristics of Children with Special Needs • Students will be able to explain various learning activities in lesson plan • Students will be able to Recognize Cultural Influences on Child Development and are able to Organize and participate in various competitions, Social service activities, and Cultural activities and Sports events. • Students will be able to categorize various Types of Mass Media and compare with positive and negative impact of Mass Media on childhood and prepare PPTs, Posters, CAI program and INTEL Program with the help of mass media.
102	Contemporary Indian Education, Gender & Society	<ul style="list-style-type: none"> • Students are able to explain the concept of Education. • Students are able to explain social change and process of social change. • Students are able to identify the gender sensibility. • Students are able to describe constitutional provision regarding gender education. • Students are able to identify gender issues, women Education



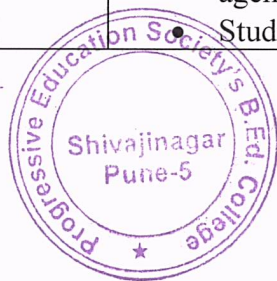
		<ul style="list-style-type: none"> Students are able to elaborate contribution of thinkers in education
103	Learning and Teaching	<ul style="list-style-type: none"> Students are able to explain the concept of learning Students are able to describe the theories of learning of Kohler, Pavlov and Skinner in relation to their educational implications. Students are able to explain psychological and socio-cultural dimensions of individual differences. . Students are able to Explain the concept of learning and factors influencing learning Students are able to Explain Evaluate teaching as a complex activity and its types, Maxims, Strategies, Methods, Techniques and Skills. Students are able to prepare Annual Plan & Unit Plan. Students are able to develop an understanding of the modalities of Teaching and Instruction. Students are able to understand Models of teaching. Students are able to critically analyze teaching as a profession and role of teacher
104	Assessment and Evaluation for Learning	<ul style="list-style-type: none"> Students are able to explain the process of evaluation. Students are able to prepare achievement test with its blue print. Students are able to explain various evaluation tools. Students are able to choose proper evaluation tool for evaluation. Students are able to use various evaluation tools. Students are familiar with the process of assessment for learning. Students are able to use basic statistical measures to assess the learning.
105	Advanced Pedagogy and Application of ICT	<ul style="list-style-type: none"> Students are able to explain concept of advanced pedagogy & Example; pedagogical methods. Students are able to use Student voice, Critical Pedagogy methods to meet the needs of diverse learners. Students are able to explain concept, need and importance of ICT Students are able to identify need of ICT in education. Students are able to implement ICT in education. Students are able to use various teaching methods like mobile learning, blended learning in their teaching. Students are able to identify use of ICT in education. Students are able to distinguish between Net safeties, Netiquette and implement it in their day to day teaching. Students are able to Present educational material like



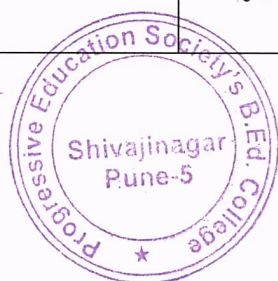
		technology based lesson, Video Presentation as per topic etc.
106	1-Marathi	<ul style="list-style-type: none"> • विद्यार्थी वैयक्तिक विकास आणि सामाजिक विकासात मातृभाषेचे महत्व समजून घेण्यात सक्षम आहेत. • विद्यार्थी विविध उपयोजित लेखन प्रकार दैनंदिन जीवनात वापरण्यास सक्षम आहेत. उदा.- कवितालेखन, निबंध लेखन, कथालेखन, सारांशलेखन • विद्यार्थी कथाकथन, कविता वाचन आरोह – अवरोह, स्पष्ट उच्चारण यासारखी विविध कौशल्य वापरण्यास सक्षम आहेत. • विद्यार्थी प्रात्यक्षित कार्यातून व्याकरणाच्या कोणत्याही एका घटकावर पोस्टर सादर करण्यात सक्षम आहेत. • मातृभाषेतील वर्ण विचार शब्द विचार काळ, वाक्याचे प्रयोग यांचा भाषिक व्यवहारात उपयोग करण्यात विद्यार्थी सक्षम आहेत. • व्याकरणातील रस, अलंकार यांचा दैनंदिन संभाषणात वापर करण्यास विद्यार्थी सक्षम आहे. • रस व अलंकार यांचा वापर करून विविध सुभाषिते आणि पद्यपंक्ती नाविन्यपूर्ण रीतीने तयार करण्यास सक्षम आहेत. • मराठी भाषेतील शुद्ध लेखन विषयक सुधारीत नियम यांचा वापर करून त्रुटीविरहित लेखन करण्यास सक्षम आहेत. • विद्यार्थी निवेदन, सूत्र संचालन या कौशल्यांचा यांचा उपयोग करण्यास विद्यार्थी सक्षम आहे.
106	2-Hindi	<ul style="list-style-type: none"> • हिंदी भाषा का व्याकरण: वर्ण, शब्द, वाक्य, क्रिया, उपसर्ग प्रत्यय, संधि, मुहावरे एवं कहावते छात्र अध्यापक समझने में तथा उसका उचित उपयोग करने में सक्षम है। • हिंदी भाषा की रचना पत्रलेखन, निबंधलेखन, कथालेखन, कल्पनाविस्तार, अथर्ग्रहण, सारलेखन, वृत्तांतलेखन, भाषण प्रकार आदि का उपयोग करने में छात्र अध्यापक सक्षम है। • हिंदी साहित्य के इतिहास को परिचित करने में छात्र अध्यापक सक्षम है। • हिंदी के साहित्यिक विधाओं का सक्षिप्त परिचय छात्र अध्यापक समझने में सक्षम है। • माध्यमिक तथा उच्च माध्यमिक शिक्षा स्तरों के लिए निर्धारित पाठ्यक्रम एवं पाठ्यपुस्तकों का सूक्ष्म अध्ययन करने में छात्र अध्यापक सक्षम है। • हिंदी की साहित्य विधाओं तथा सुविख्यात साहित्यकारों की जानकारी प्राप्त करने में छात्र अध्यापक सक्षम है।
106	3-English	<ul style="list-style-type: none"> • Students are able to use language and communication skill • Students are able to explain the rules and usage of grammatical items in isolation



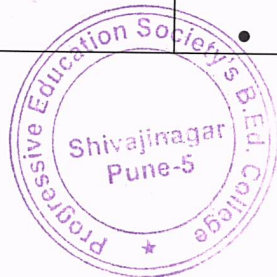
		<ul style="list-style-type: none"> • Students are able to solve grammatical exercises based on tense, types of sentences, punctuation, conjunctions, prepositions etc • Students are able to explain the scope of syllabi in English. • Students are able to translate talks, Stories, passages into English and vice versa for enhancing creativity, comprehension, familiarity with languages. • Students are able to read specific texts from books, newspaper etc to build up scientific temperament, spirit of enquiry. • Students are able to relate literature and language of the languages learnt.
106	4-History	<ul style="list-style-type: none"> • Students are able to explain the nature, scope and importance of the History subject. • Students are able to write unit objectives in practice lesson, Internship lesson plan. • Students are able to implement various teaching method in history method. • Students are able to draw a structure of history subject. • Students are able to explain the concept and types of curriculum and syllabus. • Students are able to write core elements, values in lesson plan. • Students are able to analyze internal and external aspect of text book • Students are able to categorize traditional and technology based learning resources. • Students are able to acquire qualities of good teacher. • Students are able to acquire skills related to new trends.
106	5-Geography	<ul style="list-style-type: none"> • Students are able to prepare structure of Geography Subject. • Students are able to explain the various concepts and processes in Geography Subject • Students are able to develop practical work • Students are able to observed types of rock, Human Settlement , India : Location, Physiographic features, Climate, natural resources and Human life, • Maharashtra: Location, Physiographic features, Climate, natural resources and Human life, types of map, types of graph, • Students are able to visit to Sea area and observed sea waves and glacier: work and land forms created by these agents, Tides. • Students are able to develop technology based program



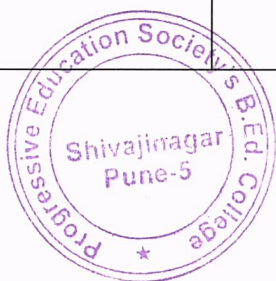
		on geographical concept.
106 6-	General Science	<ul style="list-style-type: none"> • Students are able to explain the concept of nature, of general science at Secondary level. • Students are able to distinguish scope of General science at secondary level. • Students are able to understand importance of general science at Secondary level. • Students are able to examining various aspects of the textbook and explain its Implications at secondary level to Facilitate holistic development. • Students are able to observe, identify and analyze the textbook while conducting practical. • Students are able to choose various aspects of the content and explain its Implications at secondary level. • Students are able to distinguish between Cells: The Unit of Life, Genetic Basis of inheritance, Plant and Animal Life, Organ System. • Students are able to identify different types of cells, organ systems .i. Students are able to describe the concept of different branches of chemistry like organic chemistry, Inorganic chemistry and Physical chemistry. • Students are able to explain various chemical reactions taking place between the different elements and compounds. • Students are able to understand concepts in Physics like Metals and Non-metals, Motion, Energy and Force, Heat and Light, Electric Current and Magnetism, Sound and Wave. • Students are able to conduct practice lessons and internship in various Schools with using concepts. • Students are able to identify various facts, terms, concepts, laws &Example; principles like Cell , Organ System, Carbon Compounds , Metals and Non-metals, Motion, Energy and Force, Heat and Light, Electric Current and Magnetism, Sound and Wave Biodiversity and Ecosystem, Microorganism in general science
106	Maths	<ul style="list-style-type: none"> • Students are able to understand the foundation of Mathematics • Students are able to solve numerical or Example on Arithmetic, algebra, and Geometry • Students are able to apply basic concepts of Mathematics in daily life. • Students are able to analyze textbook and content analysis of secondary & higher secondary level . • Students are able to choose and implement proper teaching method of Mathematics.



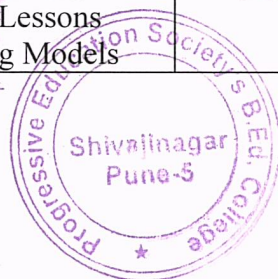
		<ul style="list-style-type: none"> Students are able to familiarize mathematical facts, terms, concepts, laws & principles Students are able to solve numerical or Example on Arithmetic, algebra, and Geometry.
107	Marathi	<ul style="list-style-type: none"> विद्यार्थी विषयाचे स्वरूप, व्याप्ती आणि महत्त्व समजून घेण्यास सक्षम आहेत. विद्यार्थी मराठी विषयाचा इतर विषयांशी सहसंबंध प्रस्तुत करण्यास व त्याप्रमाणे उदाहरणे देण्यास सक्षम आहेत. माध्यमिक आणि उच्च माध्यमिक स्तरावर विषयाच्या अध्यापनाची उद्दिष्टे स्पष्ट करण्यास सक्षम आहेत. विद्यार्थी मराठी विषय शिकवण्याच्या विविध पद्धती, पद्धती आणि तंत्रे वर्गाध्यापनात उपयोग करण्यास सक्षम आहेत. विद्यार्थी मुख्य घटक, जीवन कौशल्ये आणि मूल्ये यांचे महत्त्व स्पष्ट करण्यास सक्षम आहेत. विद्यार्थी जीवन कौशल्ये आणि मूल्ये यांचा व्यवहारात उपयोग करण्यास सक्षम आहेत. विद्यार्थी पाठ्यपुस्तकाचे अंतर्गत आणि बहिर्गत स्वरूपात विश्लेषण करण्यास विद्यार्थी सक्षम आहेत. अभ्यासक्रम आणि पाठ्यक्रम संकल्पना समजून घेऊन स्पष्ट करण्यास विद्यार्थी सक्षम आहेत. चांगल्या शिक्षकाची भूमिका आणि गुण समजून घेऊन दैनंदिन व्यवहारात त्याचा वापर करण्यास विद्यार्थी सक्षम आहेत.
107	शालेय विषयों का अध्यापनशास्त्र - हिंदी	<ul style="list-style-type: none"> छात्र अध्यापक हिंदी विषय की प्रकृती, व्याप्ती और महत्व समझने में सक्षम है। छात्र अध्यापक माध्यमिक तथा उच्च माध्यमिक शिक्षा स्तर पर हिंदी विषय के उद्देश्य से ज्ञात है और बच्चों को पढाते वक्त उद्देश ध्यान में रखकर पढाते है। छात्र अध्यापक माध्यमिक तथा उच्च माध्यमिक कक्षा में पढाते वक्त हिंदी की अलग अलग पद्धतियों का उपयोग करते है। जैसे – व्याख्यान पद्धती, प्रश्नोत्तर पद्धती, चर्चा पद्धती आदी। छात्र अध्यापक हिंदी अध्यापक होने के नाते अपनी जिम्मेदारीया जानते है और उचित समय पर अपनी भूमिकाए भी निभाती है। छात्र अध्यापक हिंदी विषय के सभी अध्ययन स्रोतोसे परिचित है और वर्ग अध्यापन करते वक्त अलग अलग अध्ययन स्रोतो का उपयोग करते है।
107	3-English	<ul style="list-style-type: none"> Students are able to describe the Nature, scope, importance & objectives of English subject. Students can understand & explain approaches, methods,



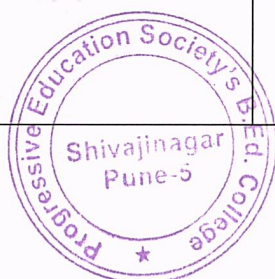
		<p>techniques & structure of teaching learning subject.</p> <ul style="list-style-type: none"> • Students can understand the difference between syllabus & curriculum. • Students are able to analyze the textbook & content in the context of core element, values & life skills. • Students can describe the various learning resources. • Students can understand the qualities & competencies of English subject teacher. • Students are able to analyze & evaluate the new trends of current issues in the subject.
107	Geography	<ul style="list-style-type: none"> • Students are able to prepare structure of Geography Subject. • Students are able to explain the various concepts and processes in Geography Subject • Students are able to develop practical work • Students are able to observed types of rock, Human Settlement , India : Location, Physiographic features, Climate, natural resources and Human life, Maharashtra: Location, Physiographic features, Climate, natural resources and Human life, types of map, types of graph, • Students are able to visit to Sea area and observed sea waves and glacier: work and land forms created by these agents, Tides. • Students are able to develop technology based program on geographical concept.
107	History	<ul style="list-style-type: none"> • Students are able to explain the Indian and World culture. • Students are able to explain election process. • Students are able to categorize Fundamental Rights & Human Rights • Students are able to aware about significance and the role of Political Parties, Government Bodies. • Students are able to express importance of the contribution of shivaji maharaja in history • Students are able to express the importance of Movements for Freedom. • Students are able to explain concept of democracy and different religious diversity of India.
107	6-General Science	<ul style="list-style-type: none"> • Students are able to examining nature, scope &Example; importance of general science at secondary &Example; higher secondary level. • Students are able to Analyze the textbook &Example; content of general science at secondary &Example; higher secondary level.



		<ul style="list-style-type: none"> Students are able to implement methods & Example; models of teaching learning of general science. Student are able to Acquire the competencies of general science teacher Student are able to Familiarize facts, terms, concepts, laws & Example; principles in general science.
107	Maths	<ul style="list-style-type: none"> Students are able to explain the concept of nature, scope and importance of Mathematics at secondary level & higher secondary level. Students are able to understand basic concepts in Arithmetic, algebra, and Geometry Students are able to develop problem solving skills. Students are able creates Mathematical ideas with others. Students are able to solve numerical or Example on Arithmetic, algebra, and Geometry. Students are able to apply basic concepts of Mathematics in daily life. Students are able to familiarize mathematical facts, terms, concepts, laws & principles.
108	Teaching Competency I (a) Micro Teaching (b) Integration Lessons and Simulation Lessons	<ul style="list-style-type: none"> Students are able to explain the concept of micro teaching. Student are able to conduct lessons on Various micro skills like Set induction skill, Black Board, Questioning skill, Illustration, Demonstration/Reading Stimulus Variation skill. Students are able to explain the concept Of Integration lesson. Student are able to differentiate various skills and do implement it for integration lesson of Marathi, Hindi, English, History, Geography, Science, Math, Economics method. Student are able to understand & Example; implement the concept of simulation lesson. Student are able to conduct Team teaching and Technology based lesson
109	Teaching Competency II (a) Technology based teaching (b) Team teaching (c) Lessons using Models	<ul style="list-style-type: none"> Students are able to explain the concept of Technology based Teaching. Students are able to conduct Technology Ex. Marathi, Hindi, English, History, Geography, Science, Math, Economics method. Students are able to explain the concept of Team teaching. Students are able to conduct Team teaching lessons effectively. Ex. Marathi, Hindi, English, History,



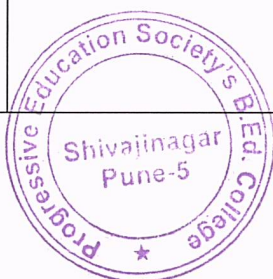
	of teaching	<p>Geography, Science, Math, Economics method.</p> <ul style="list-style-type: none"> • Student are able to explain the concept of inquiry training Models, Concept attainment Models of teaching. • Students are able to conduct inquiry training Models, Concept attainment Models of teaching lessons effectively. Ex. Marathi, Hindi, English, History, • Geography, Science, Math, Economics method y based lessons effectively.
110 A	<p>Teaching Competency III</p> <p>(a)Practice Lessons</p>	<ul style="list-style-type: none"> • Students are able to develop lesson plans under the guidance of the subject method teacher. • Students are able to conduct lessons in the school. • Students are able to observe the teaching of peer group teachers. • Students are able to do classroom management. • Students are able to handle teaching aids properly.
110 B	(b) Introduction to Internship	<ul style="list-style-type: none"> • Students are able to observe the teaching of experienced school teachers. • Students are able to observe the teaching of experienced school teachers. • Students are able to observe the co-curricular and extracurricular activities organized in the school. • Students are able to organize the co-curricular and extracurricular activities in the school. • Students are able to assist the school teacher in her/his day to day work. • Students are able to conduct lessons as per their methods in the field
111	<p>A) Critical understanding of ICT – Practical</p> <p>B) Co curricular Activities and social service</p>	<ul style="list-style-type: none"> • Students are able to prepare Intel modules properly. • Students can acquire basic knowledge of Computers. • Students can Use the ICT tools. Make effective use of information and communication technology. • Understand the concepts in Multimedia. • Develop capabilities to access Information using Internet. • Learn the basic concepts of Computer Networking. • Acquire skills for creation of Basic Blog. • Acquaint with basic techniques and knowledge required for computing applications. • Students are able to prepare Intel modules properly. • Students are able to explain the concept of co-curricular activities. • Students are able to organize various co curricular activities in the schools.



		<ul style="list-style-type: none"> Students are able to categorize various co curricular activities Students are able to participate in various co curricular activities. Students are able to explain the concept of Social Service. Students are able to participate in various social service activities. Ex. Rally, Swatch Abhiyan, Health care Students are able to participate in Social activities; Such as: Swatch Bharat, Health care services, Tree plantation, Plastic free, environment. Make students behave orally refined and morally for through by imbibing self discipline, self confidence, self esteem, along with essential life skills. Inculcate inter personal skills that foster mutual co-operation, respect for authority, loyalty towards family, friends and follow citizens with a sense of responsibility that makes them sensitive towards the society and the environment. Train students to be self reliant, hardworking, and resourceful and instructions for achieving perfection in all tasks that they undertake using technology. Teach them to appreciate diversity in culture and religions and adapt a harmonious collective lining. Induct practical thinking, general awareness managerial abilities and
112	Health and Yoga	<ul style="list-style-type: none"> Students are able to do yogic practices for healthy living. Student explains the Concept of health, healing and disease. Students are able to select some yogic practices. Students are able to Meditational process in Yoga. Students are able to do yoga of Students are able to explain the importance of yoga in the life.
201	Quality and Management of School Education	<ul style="list-style-type: none"> Students are able to explain the Concept of Management. Students know the concept of quality management and Students are able to do SWOT Analysis. Students are able to explain the Need and importance of school accreditation. Students are able to explain the Concept and process of Human Resource Management in school. Students are able to explain the essential infrastructural resources for quality management. Students are able to identify the problems and its management in secondary and Higher secondary



		<p>Education.</p> <ul style="list-style-type: none"> Students are able to explain the functions of the S.S.C, H.S.C and C.B.S.C board in India. Students are able to explain administrative set up of Government and function of supportive authorities
202	<p>Knowled Ge & Curricul Um And Language Across The Curricul Um</p>	<ul style="list-style-type: none"> Students are able to describe the meaning of knowledge & ways of acquiring knowledge. Students are able to explain interrelationship between knowledge, information and skills in the present social context. Students are able to explain the nature & scope of curriculum. Students are able to explain the model of curriculum development. Students are able to describe values in Indian constitution. Students are able to describe different views on curriculum of educational thinker Students are able to explain the concept of multicultural education. Students are able to explain types of languages & Bullock report. Students are able to implement the concept of multilingualism in classroom
203	<p>School And Inclusive School</p>	<ul style="list-style-type: none"> Students are able to explain the concept of Inclusive Education. Students are able to find the issue & Example; problems of disabled children. Students are able to categories nature and needs of disabled children. Students are able to elaborate the Concept that children with additional learning needs and special educational requirements are educated within a mainstream learning environment, rather than a specialist school. Students are able to collect information regarding Policy of school regarding Inclusion Students are able to identify need and requirement of infrastructural facilities, Assistive devices, tools, teaching aids of different categories of disabled children. Students are able to use various instructional strategies while conducting lessons. Students are able to implement various instructional strategies in the classrooms. Students are able to collect information by conducting



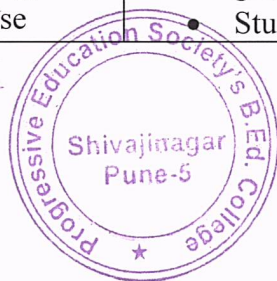
		<p>practical 'Visit to school' as per given points like Planning for Inclusion, Planning for Pedagogy, Implementation of relevant pedagogical strategies.</p> <ul style="list-style-type: none"> Students are able to categories various issues and concerns like Less Students Enrolment, Lack of Competencies among teachers, Large class sizes, Lack of Assistive devices, Infrastructural facilities, Parental attitude, teacher attitude, related with inclusive culture and able to solve this issue by organizing and participating in various Community awareness program in Internship. Students are able to analyze the role of teachers and teacher educators by observing experienced teachers lesson.
204 -01	Bed204 - Elective Subjects B. Ed. 204-01 Guidance And Counseling	<ul style="list-style-type: none"> Students are able to explain the concept and need of guidance. Students are able to aware the principles and procedure of guidance. Students are able to express about the role of school in guidance. Students are able to define the various areas in guidance. Students are able to explain the concept, need and meaning of counseling. Students are able to aware the principles and procedure of counseling. Students are able to define the qualities and role of a school counselor Students are able to categorize the tools and techniques in guidance and counseling. Students are able to explain the need of counseling children with special needs and for parents.
204 - 09	BED 204-09 Introduction To Educational Research	<ul style="list-style-type: none"> Students are able to understand the concept, need and importance of Research. Students are able to make them aware of the various methods of types of research. Students are able to realize the research problem and try to find solutions through research. Students are able to use the library, on line sources & other sources of knowledge for educational research. Students are able to prepare tools & techniques of educational research.
204 - 08	Disaster Management	<ul style="list-style-type: none"> Students are able to explain the concept and need of Disaster Management



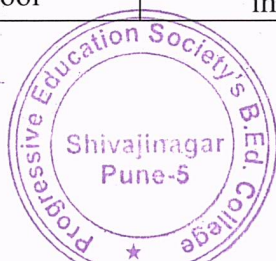
		<ul style="list-style-type: none"> Students are able to explain the Disaster Management. Students are able to know act of Disaster Management. Students are Comprehend what is Disaster Preparedness. Students are Comprehend Get acquainted with manifesting the mitigation Students Understand rescue from Disaster and Relief for Disaster Students get acquainted about the Disaster Risk Reduction concept. Students are able to explain Government Policies about Disaster Management.
204-03	BED204 -03- ELECTIVE SUBJECTS Women Education	<ul style="list-style-type: none"> Students are able to explain concept, importance & objectives of women education. Students are able to explain about advantages of women education Students are able to solve the problems related to women education Students are able to explain/ narrate the history of women education. Students are able to the explain contribution of thinkers on women education. Students are able to the explain about constitutional provisions and government strategies on women education and able to put in practice them. Students are able to explain current issues in women education and women empowerment.
204 - 02	BED 204 -02 Education for Human Rights and Peace Education	<ul style="list-style-type: none"> Students are able to understand the concept of human rights and child rights. Students are able to the realize importance and need of human rights. Students are able to grasp the role of the constitution in human rights and .child rights. Students are able to comprehend the concept of peace education. Students are recognizing the importance of peace education in national development. Students are able to know the pedagogy and evaluation for peace education.
205- 01	Additional Pedagogy Course :Understanding disciplines and Pedagogy of	<ul style="list-style-type: none"> विद्यार्थी वैयक्तिक विकास आणि सामाजिक विकासात मातृभाषेचे महत्त्व समजून घेण्यास सक्षम आहेत. विद्यार्थी मराठी अध्यापनाच्या विविध पद्धती,चा उपयोग वर्गापाठ घेताना करण्यास सक्षम आहेत. उदा कथन पद्धती, नाट्यीकरण पद्धती विद्यार्थी प्रात्यक्षिक कार्यात माध्यमिक व उच्च माध्यमिक



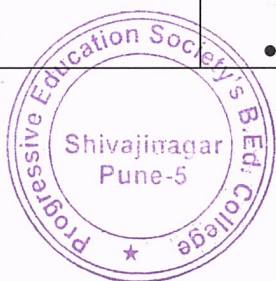
	school subject - Marathi	<p>स्तरावरील पाठ्यपुस्तकाचे व आशयाचे विश्लेषण करण्यास सक्षम आहेत</p> <ul style="list-style-type: none"> मातृभाषेतील वर्ण विचार शब्द विचार काळ, वाक्याचे प्रयोग यांचा भाषीक व्यवहारात उपयोग करण्यात विद्यार्थी सक्षम आहेत. व्याकरणातील रस अलंकार यांचा भाषणात उपयोग करण्यास विद्यार्थी सक्षम आहे. विद्यार्थी कवितालेखन, निबंधलेखन, कथाकथन, योग्य आवाजात वाचन यासारखी विविध कौशल्ये वापरतात. मराठी भाषेतील शुद्धलेखन विषयक नियम व उपयोग व्यावहारिक व उपयोजित प्रकार, औपचारिक पत्र, पटकथा लेखन, आकलन, सरन्धेखण यांचा उपयोग करण्यास विद्यार्थी सक्षम आहेत.
205 -02	अतिरिक्त अध्यापनशास्त्र विषय शालेय विषय और तत्वों का आकलन और शालेय विषय का अध्यापनशास्त्र - हिंदी	<ul style="list-style-type: none"> छात्र अध्यापक हिंदी विषय की प्रकृती और संरचना समझने में सक्षम है। छात्र अध्यापक माध्यमिक तथा उच्चमाध्यमिक शिक्षा स्तर पर हिंदी विषय के उद्देश्य से ज्ञात है और बच्चों को पढाते वक्त उद्देश ध्यान में रखकर पढाते है। छात्र अध्यापक माध्यमिक तथा उच्च माध्यमिक कक्षा में पढाते वक्त हिंदी की अलग अलग पद्धतियों का उपयोग करते है। जैसे – व्याख्यान पद्धती , चर्चा पद्धती। छात्र अध्यापक हिंदी विषय के सभी पाठ्यपुस्तको से परिचित है और आशय विश्लेषण करने में सक्षम है। छात्र अध्यापक हिंदी विषय के सभी अध्ययन स्रोतोसे परिचित है और वर्ग अध्यापन करते वक्त अलग अलग अध्ययन स्रोतो का उपयोग करते है। छात्र अध्यापक हिंदी अध्यापक होने के नाते अपनी जिम्मेदारीया जानती है और उचित समय पर अपनी भूमिकाए भी निभाते है। हिंदी भाषा का व्याकरण छात्र अध्यापक समझने में तथा उसका उचित उपयोग करने में सक्षम है। छात्र अध्यापक हिंदी भाषा के विविध रचना प्रकारोंको समझने में सक्षम है। हिंदी साहित्य के इतिहास को परिचित करने में छात्र अध्यापक सक्षम है। हिंदी की साहित्यिक विधाओ तथा सुविख्यात साहित्यकारों की जानकारी प्राप्त करने में छात्र अध्यापक सक्षम है।
205 - 03	Additional Pedagogy Course	<ul style="list-style-type: none"> Students are able to explain rules and usage of grammatical items in isolation Student are able to solve grammatical exercises based on



	:Understanding disciplines and Pedagogy of School Subject - English	<p>tense, types of sentences, punctuation, conjunctions, prepositions etc</p> <ul style="list-style-type: none"> • Students are able to relate literature and language of the languages learnt. • Students are able to explain the concept of nature, of English at secondary level & higher secondary level. • Students are able to explain nature, scope & importance of English at secondary level& higher secondary level. • Students are able to implement various methods in teaching learning process in classroom. • Students are able to explain the traditional and technology based learning resources • Students are able to acquire the qualities of English teacher. • Students are able to develop the competencies of English teacher within themselves.
205 - 06	<p>Additional Pedagogy Course</p> <p>:Understanding disciplines and Pedagogy of School Subject- History</p>	<ul style="list-style-type: none"> • Students are able to interpret the past for better understanding of the present. • Students are able to compare different civilizations of ancient and medieval world. • Students are able to explain cultural Trends in various dynastic of ancient and medieval Bharat. • Students are able to explain the feeling of universal brotherhood and international harmony. • Students are able to develop critical and analytical thinking and problem Solving activity. • Students are able to apply the knowledge acquired in Historical Research. • Students are able to explain and Implementation for practical, lesson plan use of core elements, values and life skills. • Students are able to use different Evaluation techniques. • Students are able to explain the concept of syllabus and curriculum
205 - 07	<p>Additional Pedagogy Course</p> <p>:Understanding disciplines and Pedagogy of school</p>	<ul style="list-style-type: none"> • Student teachers categorizing the all branches of Geography subject at a school level. • Student teachers to understand the interdependence and interrelationship among the various concepts and processes in Geography Subject. • Student teachers to acquire the skills related to map and instruments in Geography.



	subject- Geography	<ul style="list-style-type: none"> • Student teachers are able to develop a technique of observation and reporting of Geographical phenomenon. • Student teacher is able to create interest of Geography subject. • Student teachers are able to understand the nature, scope and importance of the subject. . • Students are able to observed and use different approaches, methods and techniques of teaching learning of subject. • Students are able to prepare structure of Geography Subject. • Students are able to use of core elements, life skills and values in lesson. • Students are able analyze the text book and content. • Students are able to analyze and use the various resources in teaching learning of subject. • 12. Students are able to understand qualities of a good Geography teacher.
205-16	Additional Pedagogy Course :Understanding disciplines and Pedagogy of School Subject - Chemistry	<ul style="list-style-type: none"> • Students are able to determine the facts, terms, concepts, like Hydrocarbons, Alkenes, Alkenes, alkynes &Example; Aromatic compounds, Alcohols, phenols and Ethers in chemistry. • Students are able to experimenting laws & Example; Principles of Chemical, Thermodynamics and Periodic Table. • Students are able to adapting the concept of nature, of chemistry at secondary level &Example; higher secondary Level. • Students are able to write scope of chemistry at secondary level & Example; Higher Secondary level. • Students are able to categorizing importance of chemistry at secondary level & higher secondary level. • Students are able to explain various aspects of the textbook and explain its Implications at secondary level to Facilitate holistic development. • Students are able to observe, identify and analyze the textbook of chemistry while conducting practical. • Students are able to explain various aspects of the content and explain its Implications at secondary level & Example; Higher secondary level. • Students are able to explain various methods like lecture Demonstration, Experimental, &Example; project & Example; models of Teaching learning of general science. • Students are able to use different various methods like



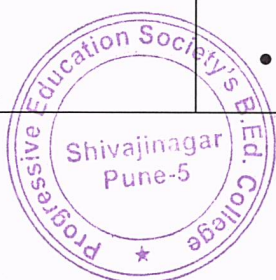
		<p>lecture –Demonstration, Experimental, &Example; project & models of teaching learning of chemistry while conducting Practice lesson and at the time of internship.</p> <ul style="list-style-type: none"> • Students are able to describe the concept of Competencies of chemistry Teacher. • Students are able to identify the Competencies of chemistry teachers.
205 - 16	<p>Additional Pedagogy Course :Understanding disciplines and Pedagogy of School Subject - Biology</p>	<ul style="list-style-type: none"> • Students are able to explain the facts, terms, concepts, laws & principles like Cell Structure – Plants, Animals, Micro organisms, Classification of Plants and Animals Life Processes in Plants, Animals and Humans, Food Pyramid Enhancement in food production, Human health and diseases, Biodiversity and Ecosystem Biotechnology Process and Application in biology. • B.Ed. Students are able to understand nature, scope & importance of biology • Students should correlate biology with other subjects, able to do textbook analysis • Student should implement methods of teaching biology & able to teach with models of teaching biology • Students should acquire teaching competencies of biology teacher
205 - 19	<p>Additional Pedagogy Course :Understanding disciplines and Pedagogy of School subject - Commerce</p>	<ul style="list-style-type: none"> • Students are able to explain Internal Trade and explain difference between Wholesale Trade and Retail Trade • Students are able to explain forms of • Business organization also, explain about Joint Hindu Family Co-operative societies and Company
205 - 15	<p>Additional Pedagogy Course :Understanding disciplines and Pedagogy of School Subject - Physics</p>	<ul style="list-style-type: none"> • Students are able to explain the facts, terms, concepts, laws & principles like Measurement, Scalars & Vectors, Work, Energy & Power: Heat, Force, Motion, Magnetic Effect of Electric Current, Sound in Physics Students are able to solve numerical or Example • Students are able to explain the concept of nature, of Physics at secondary level & higher secondary level. • Students are able to explain scope of Physics at secondary level & higher secondary level. • Students are able to explain importance of Physics at secondary level& higher secondary level. • Students are able to explain various aspects of the textbook and explain its Implications at secondary level to facilitate holistic development.



		<ul style="list-style-type: none"> • Students are able to observe, identify and analyze the textbook of Physics while conducting practical. • Students are able to explain various aspects of the content and explain its Implications at secondary level & higher secondary level. • Students are able to choose and implement proper teaching method of Physics.
205 -11	Additional Pedagogy Course :Understanding disciplines and Pedagogy of School Subject - ICT	<ul style="list-style-type: none"> • Students are able to acquire basic knowledge of computer, Hardware- Concept Software - Concepts, type Word. • Students are able to explain effective use of information and communication technology.
205 - 20	Additional Pedagogy Course :Understanding disciplines and Pedagogy of School Subject - Psychology	<ul style="list-style-type: none"> • Students are able to explain the definition of psychology. • Students are able to explain the branches of psychology like- Cognitive Psychology, Biological Psychology, Developmental Psychology, Social Psychology, Environmental Psychology, Health Psychology, etc • Students are able to explain the nature, scope and importance of the subject. • Students are able to explain objectives of the subject. • Students are able to explain and use different approaches methods and techniques of teaching-learning of the subject-Observational method, Experimental method, Correlation method, Survey method, Psychological Testing, Case Study and Project method. • Students are able to explain and understand the structure of subject. • Students are able to draw a structure of subject in practical. • Students are able to explain the concept and types of curriculum and syllabus. • Students are able to explain importance and use of core elements values and life skills • Students are able to write core elements values and life skills in text book analysis. • Students are able to explain the text book and content analysis. • Students are able to explain Technology based learning resources.



		<ul style="list-style-type: none"> Students are able to explain the qualities of a good teacher Students are able to analyze and evaluate the new trends of current issues in subject
205 - 04	Additional Pedagogy Course :Understanding disciplines and Pedagogy of School Subject - Sanskrit	<ul style="list-style-type: none"> 1.संस्कृत भाषा स्वरूप ,संस्कृत वषय संरचना समजण्यास 2.संस्कृत भाषा व्याकरण: वणर्, शब्दरूपे, क्रयापदरूपे, वशेषणे, वाक्यप्रयोग, वाक्य परवर्तर्नइ .समजण्यास व द्याथसम आहे. वद्याथ प्रात्यक कायार्तून माध्य.व उच्च माध्य. स्तरावरल पाठयपुस्तकाचे व आशयाचे वक्षेपण करण्यास आहे. इय ानववी ते १२वी पयतच्या प्रचलत पाठयपुस्तकातील साहित्यकांच्या साहित्यकृतीची वैशष्ट्ये समजण्यास वद्याथ सम आहे
205 - 22	Additional Pedagogy Course :Understanding disciplines and Pedagogy of School Subject - Sociology	<ul style="list-style-type: none"> Students are able to understand the meaning, nature & scope of sociology. Students are aware about the basic concepts of sociology and social system in India. Students are able to understand concept of social stratification, social change, and socialization. Students are able to understand the different stages of formation of Indian Society Students are aware about social problems in India. Students are able to use the various teaching methodologies of sociology. Students are able to understand the role and responsibilities as well as the skills of good sociology teacher Students are able to acquire the skills to solve the social problems in India. Students are able to use the different approaches, methods & techniques of teaching learning of Sociology subject.
205 - 10	Additional Pedagogy Course :Understanding disciplines and Pedagogy of School Subject - Economics	<ul style="list-style-type: none"> Students are able to understand meaning, nature, scope, importance & basic concepts of economics. Students are able to understand major challenges before Indian Economy Students are able to understand the concept & scope of micro and macro economics. Students are able to understand basic concepts of teaching of economics. Students are able to understand and implement pedagogical approaches & learning resources of economics. Students are able to understand qualities of good economics teacher.



206	Practice lesson	<ul style="list-style-type: none"> • Students are able to develop lesson plans under the guidance of the subject method teacher. • Students are able to conduct lessons in the school. • Students are able to observe the teaching of peer group teachers. • Students are able to do classroom management. • Students are able to handle teaching aids properly.
207	Internship	<ul style="list-style-type: none"> • The Students teachers are able to select unit from the school subjects in consultation with the subject teachers and develop the lesson plans. • Students are able to conduct block teaching lesson in internship school • Students' teachers are able to develop unit plan in various methods. • Students' teachers are able to prepare a blue Print of various methods. • Students' teachers are able to prepare a unit test of various methods. • Student's teachers are able to understand the administrative aspects of school life. • Students' teachers are developing organizational and managerial skills. it will helps them to understand and addressing them professional identity as a teacher. • Students' teachers are able to boost their confidence by observed lessons and give Feedback by peers. • Students are able to write a report on their total experience of teaching in the school.
208	Reading and reflecting on texts	<ul style="list-style-type: none"> • Students are able to develop the habit of reading of verity of texts like school texts, newspapers, policy documents, research articles, project reports, Autobiographies, reference books, e-text etc. • Students are able to explain and Reproduce the read text in their own words and able to conduct interactive Session in groups. • Students are able to identify the different types of texts/e-texts and able to participate in the activities for writing the read texts in the form of: - predictions, notes, questions and answer, critiques, • Summarization, retelling in the form of a story, dialogue, monologue, drama or play, etc. • Students are able to prepare concept maps, mind maps, flowcharts, etc. • Students are reading with understanding skill and reproducing it in a variety of ways effectively.
209	Understanding	<ul style="list-style-type: none"> • Students are able to make realize themselves.



	of self	<ul style="list-style-type: none"> • Students are aware about Self-concept and self esteem. • Students are able to acquire the different Life skills. • Students are able to develop the skills for Personality development. • Students are aware about knowing oneself positive &Example; negative points. • Students are able to write resume, bio-data and CV. • The students are able to discuss among themselves and share their personal experiences. • Students are aware about Making SWOT analysis. • Students are able to develop the skills for Facing an interview. • Students are able to sing Songs and express their views on different subjects (speeches)
210	Basics of Research	<ul style="list-style-type: none"> • Students are able to identify school based research problem. • Students are able to explain the basic research methodology • Students are able to prepare a research proposal for Action Research. • Students are able to develop understanding about how to conduct research work for Action Research • Students are able to preparation of research report for action research • Students are able to develop scientific Aptitude as action researcher.
211	Drama and Art in Education	<ul style="list-style-type: none"> • Students are able to develop creativity, critical thinking and communication skills, and nurture aesthetic sensitivity and cultural awareness • Students are able to develop arts skills, construct knowledge, and cultivate positive values and attitudes Through various activity like- card making, art and craft. • Students are able to participate in Arts activities. • Students are able to visit an art gallery and collect the information.
212	Entrepreneurship development	<ul style="list-style-type: none"> • Students are able to explain concept of Entrepreneurship. • Students are able to aware professional strength of their self. • Students are to develop a product. • Students are able to start their own business like- Prepare a greeting card, Boucher. • Students are able to write essay on Entrepreneurship development. • Students are to find opportunities to professional development.